

Curriculum Vitae

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Lisa Tabor Connor

Contact Information

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Program in Occupational Therapy
Washington University School of Medicine
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Present Position

- | | |
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| 2020 – present | Associate Dean, Program in Occupational Therapy
Washington University School of Medicine, St. Louis, MO |
| 2019 – present | Director, Program in Occupational Therapy
Washington University School of Medicine, St. Louis, MO |
| 2019 – present | Director, Division of Research, Program in Occupational Therapy
Washington University School of Medicine, St. Louis, MO |
| 2019 – present | Elias Michael Professor, Program in Occupational Therapy & Professor of
Neurology
Washington University School of Medicine, St. Louis, MO |

Education

Undergraduate

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| 1986 | BA; John Hopkins University, Baltimore, Maryland |
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Graduate

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| 1990 | MA; Washington University in St. Louis, St. Louis, MO |
| 1992 | PhD; Washington University in St. Louis, St. Louis, MO |
| 1994 | NIH Postdoctoral Fellow, Program on Cognitive Aging; Georgia Institute of
Technology, Atlanta, Georgia |
| 1996 | NIH Postdoctoral Fellow, Adult Communicative Disorders; Boston University
School of Medicine, Boston, Massachusetts |

Curriculum Vitae

- 2013 Certificate, Academic Medical Leadership Program for Physicians and Scientists;
Washington University School of Medicine, St. Louis, MO
- 2013 MS; Washington University School of Medicine, St. Louis, MO
- 2018 Certificate, Leadership America; A Program of Leadership Women, Inc.

Academic Positions / Employment:

- 1996 – 1997 Research Associate, Language in the Aging Brain Laboratory, Boston, MA
Boston University School of Medicine, Department of Neurology
- 1997 – 2001 Associate Director, Language in the Aging Brain Laboratory, Boston, MA
Boston University School of Medicine, Department of Neurology
- 1998 – 2001 Lecturer in Psychology, Waltham, MA
- 1998 – 2001 Assistant Professor of Psychiatry & Research Assistant Professor of Neurology
(Cognitive Neuroscience), Boston, MA
Boston University School of Medicine
- 1999 – 2001 Associate Director, Harold Goodglass, Aphasia Research Center, Boston, MA
Boston University School of Medicine, Department of Neurology
- 2000 – 2001 Adjunct Faculty in Speech and Hearing Science, New York, NY
City University of New York Graduate Center
- 2001 – 2007 Research Instructor of Radiology & Research Associate, NeuroImaging
Laboratory, St. Louis, MO
Washington University School of Medicine
- 2006 – 2007 Instructor of Occupational Therapy & Radiology, St. Louis, MO
Washington University School of Medicine
- 2007 – 2014 Assistant Professor of Occupational Therapy, Radiology & Neurology, St. Louis,
MO
Washington University School of Medicine
- 2018 Interim Associate Dean, School of Health and Rehabilitation Sciences, Boston,
MA
MGH Institute of Health Professions
- 2014 – 2019 Professor, Department of Occupational Therapy, Boston, MA
MGH Institute of Health Professions
- 2014 – 2019 Chair, Department of Occupational Therapy, Boston, MA
MGH Institute of Health Professions
- 2018 – 2019 Associate Director of Research Programs, Boston, MA
MGH Institute of Health Professions

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- 2019 – present Elias Michael Professor, Program in Occupational Therapy & Professor of Neurology, St. Louis, MO
Washington University School of Medicine
- 2019 – present Director, Division of Research, Program in Occupational Therapy, St. Louis, MO
Washington University School of Medicine
- 2019 – present Director, Program in Occupational Therapy, St. Louis, MO
Washington University School of Medicine
- 2020 – present Associate Dean for Occupational Therapy, St. Louis, MO
Washington University School of Medicine

Teaching Title and Responsibilities

- 1987, 1988 Instructor, Introductory Psychology
University College, Washington University
- 1988 Instructor, Learning and Memory
University College, Washington University
- 1998 – 2001 Course Master, Introduction to Cognitive Neuroscience
Brandeis University, Waltham MA
- 2007 Course Master, Clinical Research: Design and Methodology
Program in Occupational Therapy, Washington University
- 2008 – 2009,
2011, 2012 Instructor, Seminar in Proposal Development and Applied Clinical Research
Program in Occupational Therapy, Washington University
- Summer, Fall, &
Spring 2007 –
2014 Course Master, Doctoral Research Sequence
Program in Occupational Therapy, Washington University
- Summer, Fall, &
Spring 2007 –
2014 Course Master, Master's Research Sequence
Program in Occupational Therapy, Washington University
- 2011 – 2012 Course Master, Advanced Topics in Cognition and Rehabilitation
Program in Occupational Therapy, Washington University
- 2006 – 2014 Course Master, OT Basis of Daily Performance: Neuroscience
Program in Occupational Therapy, Washington University
- 2012, 2014 Course Master: Biopsychosocial Influences on Performance
Rehabilitation and Participation Science PhD program, Washington University
- Fall 2013 Co-Course Master, Interventions Supporting Recovery and Participation of
Individuals with Cognitive and Learning Challenges
Washington University

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Spring 2015	Course Master, Research Process I MGH Institute of Health Professions
Fall 2014 –2018	Course Master, Neuroscience MGH Institute of Health Professions
Spring 2019	Course Master, Cognition, Perception, and Occupation throughout the Lifespan MGH Institute of Health Professions
Fall 2019, Fall 2021, Fall 2023	Course Master, Theories, Models and Classifications Doctoral program in Rehabilitation and Participation Science, Washington University School of Medicine
Spring 2020	Course Master, Biopsychosocial Influences on Performance and Participation Doctoral program in Rehabilitation and Participation Science, Washington University School of Medicine
Fall 2020	Instructor, Adult Interventions I Program in Occupational Therapy Washington University

University, School of Medicine and Hospital Appointments and Committees

2006 – 2011	Member, Behavioral Minimal Risk subcommittee, Washington University Institutional Review Board
2006 – 2014	Curriculum Committee, Washington University
2007 – 2011	Administrative Council, Washington University
2007 – 2014	PhD Executive Committee, Washington University
2008 – 2014	Member, Washington University Brain Recovery Core Steering Committee
2009 – 2012	Member, Neurorehabilitation Grand Rounds committee
2009 – 2013	Board member, Academic Women’s Network
2012 - 2014	Co-chair, Academic Women’s Network 25 th anniversary gala
2012 – 2014	Chair, Neurorehabilitation Grand Rounds committee
2012 – 2014	Member, Washington University Stroke Research Steering Committee
2014	Faculty search committee, MGH IHP
2014 – 2015	Committee on Academic Policies and Procedures, co-chair, MGH IHP

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2014 – 2019	Member, School of Health and Rehabilitation Sciences Leadership Team, MGH IHP
2014 – 2019	Member, Advisory Committee for Institutional Effectiveness, MGH IHP
2014 – 2019	Member, Academic Council, MGH IHP
2014 – 2019	Accreditation Committee, MGH IHP
2014 – 2019	Strategic Plan & Marketing committees, MGH IHP
2015 – 2019	Program Review Committee Chair, MGH IHP
2015 – 2019	PhD Executive Committee member, MGH IHP
2015 – 2016	Member, Dean of the School of Nursing Search Committee, MGH IHP
2018	Member, Chief Development Director Search Committee, MGH IHP
2018 – 2019	Co-chair, NECHE self-study Standard 8 (evaluation of student learning), MGH IHP
2018	Research Strategic Planning Committee, MGH IHP
2018 – 2019	Research Operations Committee, MGH IHP
2019 – 2022	Member, Graduate Council, Graduate School of Arts & Sciences, Washington University
2019 – 2020	Member, Academic Affairs Committee, Washington University School of Medicine
2019 – present	Chair, Occupational Therapy Leadership Team, Washington University School of Medicine
2020 – 2022	Member, Research Affairs Committee, Washington University School of Medicine
2022 – present	Member, Academic Affairs Committee, Washington University School of Medicine
2023 – present	Member, Task Force for Climate and Culture, Washington University School of Medicine

Medical Licensure and Certification

2019 – present	Missouri Occupational Therapy License License number: #2019038738
2015 – 2022	Massachusetts Occupational Therapy License License number: #11814

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2013 – present NBCOT Certification
Number: #349813

Honors and Awards

1991 Sigma Xi Dissertation Grant-in-Aid of Research

1994 Southeastern Center for Applied Aging Research Seed Grant

2008 Pi Theta Epsilon, the Occupational Therapy Honor Society, inducted as Honorary Member, voted by student members

2010 ERRIS Intensive Workshop on Grant Writing, Preparation, and Submission in Rehabilitation Research, selected as a participant

2017 Partners in Excellence Award (Teamwork)
IMPACT Practice Center Design Team

2017 Partners in Excellence Award (Teamwork)
Interprofessional HealthCare Partnership for Chronic Care

2018 Centennial Emerging Leader Alumni Award
Washington University School of Medicine Occupational Therapy Program

2021 Outstanding Faculty Award
Graduate Student Senate, Washington University

Editorial Responsibilities

1997 – present Ad hoc Reviewer:
American Journal of Occupational Therapy; Topics in Stroke
Rehabilitation; Behavioural Neurology; Brain & Language; Aphasiology;
American Journal of Speech-Language Pathology; Neurorehabilitation and
Neural Repair; American Journal of Physical Medicine & Rehabilitation;
British Journal of Occupational Therapy; Scientific Reports

1998 – 2001 Reviewer, APA Division 20 (Aging) Student Award

2000 – 2004 Editorial Board, Journal of Gerontology: Psychological Sciences

2006 External Grant Reviewer, United Kingdom Medical Research Council

2011 Guest editor, paper for special issue, American Journal of Speech-Language
Pathology

2014 – 2020 Editorial Board, American Journal of Occupational Therapy

2015 External Grant Reviewer, United Kingdom Lectureship Programme

Curriculum Vitae

- 2017 – 2018 External Grant Reviewer, United Kingdom Stroke Association
- 2019 – 2020 Guest associate editor in Neurorehabilitation for Frontiers in Neurology, special issue on Performance and Participation Outcomes for Individuals with Neurological Conditions, 16 articles accepted for publication
- 2021 External Grant Reviewer, Netherlands Organization for Health Research Development

National Panels, Committees, Boards

- 2007 – present American Occupational Therapy Association
- 2012 – present American Congress of Rehabilitation Medicine
- 2012 – present American Society of NeuroRehabilitation

Community Service Contributions

Professional Societies and Organizations

- 1994 Planning Committee, Cognitive Aging Conference
- 2000, 2006 Program Committee Member, International Neuropsychological Society
- 2008 Program Committee Member, Organization for Human Brain Mapping
- 2008 - 2014 Mentor to junior faculty in research positions, Washington University
- 2010 – 2011 Membership Committee Member, Academy of Aphasia
- 2010 – 2011, 2020 – 2022 The Rehabilitation Institute of St. Louis Research Committee
- 2011 – 2012 Chair of Membership Committee, Academy of Aphasia
- 2012 Program Committee Member, American Speech-Language-Hearing Association
- 2012 Research Advisory Group for Annual Conference, American Occupational Therapy Association
- 2012 – 2014 Co-chair, American Congress of Rehabilitation Medicine, International Special Interest Group on Stroke, Task force on cognition in aphasia
- 2014 – 2016 Coordinator, MGH IHP International Innovation Project
- 2014, 2015, 2017– present AOTA Program Committee, Research Track reviewer

Curriculum Vitae

- 2014 – 2019 Research Faculty Member, Stroke Research and Recovery Institute
Spaulding Rehabilitation Hospital, Boston MA
- 2014 – 2020 Editorial Board member, American Journal of Occupational Therapy
- 2017 – 2019 Member, American Congress of Rehabilitation Medicine, International Special
Interest Group on Stroke, Task force on aphasia
- 2021 Member, President of the Goldfarb School of Nursing Search Committee

Major Invited Professorships and Lectureships

- 1994 Connor LT, Metacognition and aging.
Invited address presented to the Student Convention for Gerontology and
Geriatrics at the University of Georgia, Athens, GA
- 1994 Connor LT, Relative contributions of recollection and familiarity to word retrieval.
Invited colloquium to Brandeis University, Department of Psychology, Waltham,
MA
- 1995 Connor LT, Longitudinal and cross-sectional designs in aging research.
Invited address presented to Boston University, Summer Geriatric Institute,
Boston, MA
- 1997 Connor LT, Patterns of lexical retrieval across the life span.
Invited address to Harvard University, Department of Psychology Workshop,
Cambridge, MA
- 1997 Connor LT, Calibration of metacognitive judgments and study time in older adults.
Invited address to Brandeis University, Psychology and Aging Interest Group,
Waltham, MA
- 1998 Connor LT, Modulators of lexical retrieval ability in old age.
Invited address to Brandeis University, Psychology and Aging Interest Group,
Waltham, MA
- 1998 Connor LT, Lexical retrieval and semantic degradation in old age.
Invited address to Beth Israel Hospital, Behavioral Neuroscience Colloquium,
Boston, MA
- 1998 Connor LT, Longitudinal study of patterns of lexical retrieval in adults across the
life span.
Invited address to Brandeis University, Developmental and Social Psychology
Interest Group, Waltham, MA
- 1999 Connor LT, Attentional disruption and auditory comprehension deficits in aphasia.
Invited address to Brigham and Women's Hospital, Neuroscience Colloquium,
Boston, MA

Curriculum Vitae

- 2000 Connor LT & Helm-Estabrooks N, Components of attention and implications for language performance.
Invited workshop to Maine Speech-Language Hearing Association Fall Conference, Rockport, ME
- 2000 Connor LT & Helm-Estabrooks N, Cognition and language: Implications for aphasia treatment.
Invited short course to American Speech-Language-Hearing Association, Washington, DC
- 2000 Connor LT, Recovering language after stroke: Plasticity in chronic aphasia.
Invited address to Washington University School of Medicine, Neuroimaging Group, St. Louis, MO
- 2001 Connor LT, Understanding the role of attention in the auditory comprehension of aphasic individuals.
Invited address to Washington University, Aging and Development Group, St. Louis, MO
- 2003 Connor LT, Neural correlates of aphasia recovery: Longitudinal imaging findings.
Invited address to Washington University, Clinical Research Colloquium, St. Louis, MO
- 2004 Connor LT, Examining aphasia recovery using functional neuroimaging.
Invited presentation to Neuropsychology Network in St. Louis, MO
- 2005 Connor LT, Imaging of aphasia recovery.
Invited workshop to Illinois Speech-Language-Hearing Association Convention, Chicago, IL
- 2005 Connor LT, Measuring aphasia recovery with functional neuroimaging.
Invited address to Boston University Aphasia Research Center, Boston, MA
- 2007 Connor LT, Clinical Implications of Advanced Neuroimaging Techniques.
Invited presentation to SSM Rehabilitation Conference, Topics in Neuro-Rehabilitation: Clinical Implications of Recent Research, St. Louis, MO
- 2008 Connor LT, The decline and fall (and recovery) of language in healthy aging and stroke.
Invited presentation at the 50th Year Aging and Development Training Grant Celebration, Washington University Department of Psychology, St. Louis, MO
- 2008 Baum CM & Connor LT. Occupational performance issues after stroke: Translating neuroscience to everyday life.
Invited workshop at the 8th European and 53rd German Congress of Occupational Therapy, Hamburg, Germany
- 2008 Connor LT. An approach to building rehabilitation science: Imaging aphasia recovery.
Invited colloquium to City University of New York, Department of Speech-Language-Hearing Science, New York, NY

Curriculum Vitae

- 2009 Connor LT. An approach to building rehabilitation science: Imaging aphasia recovery.
Invited presentation to the Aphasia Research Center, Boston MA
- 2009 Connor LT. Measuring meaningful change in treatment interventions.
Invited address to The Rehabilitation Institute of St. Louis Research Day, St. Louis MO
- 2012 Connor LT. Translating cognitive research into clinical practice.
Invited Moderator, American Occupational Therapy Foundation Colloquium at the annual meeting of the American Occupational Therapy Association, Indianapolis, IN
- 2012 Connor LT. Measuring cognitive load with EEG in aphasia rehabilitation.
Invited address at the Occupational Science Summit
- 2012 Connor LT. Participation in people with aphasia: Past, present, and future research.
Invited address at the Karolinska Institutet, Stockholm, Sweden
- 2012 Connor LT. Cognitive changes post-stroke: Evidence-based assessment and long-term outcome.
Invited address at SSM Rehabilitation continuing education event, St. Louis MO
- 2012 Connor LT. Toward the development of an EEG cognitive load estimator for rehabilitation.
Invited presentation, Neurovascular Injury and Repair Group, Hope Center for Neurological Disorders, Washington University School of Medicine
- 2013 Nicholas MN & Connor LT. Beyond impairment: Assessment and intervention for aphasia.
Winter Conference keynote workshop. Midwestern Adult Communication Disorders Group, St. Louis MO
- 2013 Connor LT. Risk factors for participation restriction after stroke.
Invited colloquium. Program in Physical Therapy, Washington University School of Medicine
- 2015 Cherney L, Connor, LT and Nicholas, M. Hot topics in aphasia rehabilitation research.
Invited presentation, American Congress on Rehabilitation Medicine
- 2018 Connor LT. Models of recovery and community participation for stroke survivors to optimize the delivery of rehabilitation interventions.
Harvard Medical School Neurorehabilitation Conference

Curriculum Vitae

Consulting Relationships and Board Memberships

- 2001 – 2009 Consultant, National Institute on Aging, R01-AG14345
PI: Martin Albert, MD Ph.D., “Language in the Aging Brain”
- 2007 – 2014 Consultant, Evidence-Based Aphasia Clinic
The Rehabilitation Institute of St. Louis MO
- 2007 – 2014 Consultant, Aphasia Conversation Connection
Barnes-Jewish Extended Care, St. Louis MO
- 2019 – present Member, Governing Body, The Rehabilitation Institute of St. Louis MO
- 2023 Consultant, University of Bangor, Wales, and North Wales Stroke Rehabilitation
Hospitals, United Kingdom

Research

Support

Governmental (Past)

- 1997 – 2001 Co-Investigator, National Institute on Aging (R01 AG 14345), Language in the
Aging Brain.
PI: Martin Albert, MD, Boston University
- 1999 – 2001 Associate Director & Co-Investigator, National Institute on Deafness and Other
Communication Disorders (P50 DC 000081), Boston University Aphasia Research
Center.
PI: Martin Albert, MD, Boston University
- 2001 Associate Director & Co-Investigator, National Institute on Deafness and Other
Communication Disorders (P30 DC 005207), Boston University Aphasia Research
Core Center.
PI: Martin Albert, MD, Boston University
- 2004 – 2008 Co-Investigator, National Institute on Neurological Disorders and Stroke (R01 NS
48013) Cognitive and Neural Bases of Spatial Neglect Recovery.
PI: Maurizio Corbetta, MD, Washington University
- 2009 Co-investigator, National Institute on Aging (P01 AG003991-26) Healthy Aging
and Senile Dementia.
PI: John Morris MD, Washington University
- 2008 – 2013 Core B Co-Investigator, National Institute on Neurological Disorders and Stroke
(P50 NS055977) Washington University SPOTRIAS Center.
PI: Colin Derdeyn, MD, Washington University

Curriculum Vitae

2009 – 2013 Co-investigator, National Institute on Neurological Disorders and Stroke (R01 HD061117) Understanding the Effects of Stroke Using Functional Connectivity MRI.
PI: Maurizio Corbetta, MD, Washington University

2017 – 2021 Executive Committee member and research mentor, National Center for Medical Rehabilitation Research (K12 HD093427) Neurorehabilitation and Restorative Neuroscience Training Network.
PIs: Alex Dromerick, MD & Barbara Bregman, PhD PT, Georgetown University

Non-governmental (Past)

1997 – 1999 PI, American Federation for Aging Research, Modulators of Lexical Retrieval Failure in Old Age.

1998 – 2000 Co-Investigator, Treating “Attention” to Improve Functional Comprehension in Aphasia.
James S. McDonnell Foundation Cognitive Rehabilitation Grant
PIs: Martin Albert, MD & Nancy Helm-Estabrooks, ScD, Boston University

2005 – 2009 Project Director, Web-based Data Access and Query Tool, McDonnell Center for Higher Brain Function, Enhanced Image Archiving and Web-based Data Access.
PI: Carolyn Baum, PhD, Washington University

2005 – 2009 PI, Project A3B: Evidence-Based Aphasia Therapy for Verbal Production.
James S. McDonnell Foundation Collaborative Award (#220020087)

2005 – 2009 Clinical Core PI, Linking Neuroscience to Everyday Life.
James S. McDonnell Foundation, Collaborative Award (#220020087)
PI: Carolyn Baum, PhD, Washington University

2007 – 2008 Co-investigator, Longer Life Foundation, Comprehensive Assessment of Senior Adult Cancer Survivors.
PI: Jay Piccirillo, MD, Washington University School of Medicine

2008 – 2009 PI, HealthSouth Corporation, Aphasia Treatment to Improve Communication in Everyday Life.

2009 – 2011 PI, Center for Social Development, Brown School of Social Work at Washington University, Livable Lives for People with Aphasia: Uncovering Barriers and Facilitators to Participation.

2010 – 2013 PI, McDonnell Center for Systems Neuroscience at Washington University, Computer-Based Comprehension Training for Aphasia.

2011 – 2014 PI, Modeling Participation after Aphasia-Producing Stroke.
Occupational Therapy Development Grant, Washington University

2011 – 2015 PI, Cognitive State Sensing for Aphasia Rehabilitation.
James S. McDonnell Foundation, Collaborative Award (#220020262)

Curriculum Vitae

2013 - 2015 Co-investigator, HealthSouth Corporation, Virtual Reality Treatment for Neglect Recovery.
PI: Alex Carter, MD, PhD

Trainee/Mentee/Sponsorship Record

Doctoral Dissertation Committee Member

- 1998 Traci Higgins, Clark University, Department of Psychology
The influence of ease of retrieval and amount retrieved on metamemory judgments and decisions
- 1999 Patricia Fitzpatrick, Emerson College, Department of Communication Sciences
Long-term recovery of naming and word-finding in narrative discourse in aphasia
- 2000 Debra Wiener, City University of New York Graduate School
Program in Speech and Hearing Sciences
Mechanisms of inhibition in Wernicke's aphasia
- 2007 Tara McAuley, Washington University, Department of Psychology
Modeling the relationship between speed, inhibition, and working memory during typical development
- 2008 Damien Fair, Washington University, Program in Neuroscience
The development of correlated spontaneous activity within functional brain networks
- 2008 Daniel Holt, Washington University, Department of Psychology
Temporal discounting: A comparison of adjusting-amount and adjusting-delay procedures
- 2008 Justin Beebe, Washington University, Program in Physical Therapy
Recovery of upper extremity movement control and the relationships with upper extremity function in individuals with acute hemiparesis
- 2009 Sara Estle, Washington University, Department of Psychology
Temporal discounting of combined gains and losses
- 2009 Jessica Paxton, Washington University, Department of Psychology
Effects of goal maintenance training on executive control in older adults
- 2009 Shannon Robertson, Washington University, Department of Psychology
Age differences in prospective memory: An examination of the role of fluctuations in executive control
- 2010 Dustin Hardwick, Washington University, Program in Physical Therapy
Shoulder movement and pain after stroke

Curriculum Vitae

- 2010 Erika Rinker, Washington University, Department of Germanic Languages and Literature
(S)elective, mimetic aphasia: Stutter and silence in fin-de-siècle critical modernist literature
- 2011 Stacey DeLong, Washington University, Program in Physical Therapy
Effects of movement context on reach-grasp-lift motion and grip force after stroke
- 2011 Gabriel Araujo, Washington University, Department of Psychology
Response monitoring during typical development
- 2012 Priya Banerjee, Washington University, Department of Psychology
Organizational strategic processing: A latent variable analysis
- 2016 Hannah Warner Mercier, MGH Institute of Health Professions, Rehabilitation Sciences
Examining hospitalization and secondary health conditions in spinal cord injury
- 2020 Cathy Leslie, MGH Institute of Health Professions, Rehabilitation Sciences
Health literacy of interdisciplinary providers in the early intervention setting
- 2020 Nathan Baune, Washington University, Rehabilitation and Participation Science
Visual and non-visual control of movement: The role of proprioception in upper limb function after stroke
- 2020 Rachael Wagner, Washington University, Rehabilitation and Participation Science
Refining the characterization of causation in early childhood neuropsychiatric conditions: Nature, nurture, and time
- 2022 Stephen C. L. Lau, Washington University, Rehabilitation and Participation Science
Motivation, daily physical activity participation and depression post-stroke
- 2022 Allison L'Hotta, Washington University, Rehabilitation and Participation Science
Cancer survivors' participation in meaningful life activities: A mixed methods approach
- 2022 Eunyoung Kang, Washington University, Rehabilitation and Participation Science
Goal setting and goal management for chronic conditions: Intervention and implementation strategies
- 2023 Rachel Heeb, Washington University, Rehabilitation and Participation Science
The influence of the built environment on the community participation of adults aging with long-term physical disabilities: A mixed methods approach
- 2023 Yejin Lee, Washington University, Rehabilitation and Participation Science
Self-Regulation processes of depressive symptoms and participation in persons with stroke using heart rate variability as a real-time biomarker

Curriculum Vitae

- 2023 Ryan Walsh, Washington University, Rehabilitation and Participation Science
Developing tools for the implementation and evaluation of participatory worker health promotion interventions
- OT Clinical Doctorate Committee Chair
- 2008 Suzanne Jacobs, *Predicting activity participation post-stroke: Contributions of executive abilities, executive performance and lesion location*
- 2008 Hilary Reichert, *Discharge planning for stroke patients: A healthcare provider's perspective*
- 2008 Kristin Re, *Integration of lifestyle modifications after diagnosis of hypertension*
- 2011 Kathryn Lindsten-McQueen, *Barriers to participation in people with aphasia*
- 2013 Hao-Ting Grace Wu, *Developing a functional comprehension measure to support occupational engagement for individuals with aphasia*
- 2013 Christina Davison, *Satisfaction with participation and emotional health in stroke and aphasia*
- 2014 Ganesh Babulal, *Cognitive impairments and mood disruptions negatively impact performance in the first three months after a first stroke*
- 2014 Laura Marczuk, *At-risk activities following a stroke*
- 2014 Rachel Graddy, *The perspective of individuals with aphasia on the spousal relationship*
- 2014 Kari Burch, *Participation in cognitively demanding activities post-stroke in persons with and without aphasia*
- 2017 Allison O'Malley, *The impact of cognition and mood and their interaction on participation post-stroke*
- 2017 Amrou Pr sum , *The influence of social support and emotional health on participation in persons with aphasia post-stroke*
- 2018 Erin Foley, *Influence of environment on social participation post-stroke*
- 2018 Julianne Mitchell, *The role of fatigue in limiting cognitively- and physically-demanding activities in stroke survivors*
- 2018 Emily McManus, *Impact of the built environment, physical function, and fatigue on community reintegration individuals post-stroke*
- 2019 Matthew Crowley, *Participation assessment post-stroke: Do measures represent the same underlying construct?*

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- 2019 Katrina Fritz, *The influence of social support on the relationship between communication abilities and social participation post-stroke*
- 2019 Madelyn Girardi, *The impact of cognition and communication on participation for individuals with aphasia post-stroke*
- 2019 Sarah Norris, *Quality improvement: Occupational therapy cognition assessment for discharge planning in acute care*
- 2020 Amy Ho, *Apathy and cognitive impairment contribute to participation restriction of cognitively demanding activities post-stroke*
- 2020 Anna Hausermann, *Fatigue, apathy, and ADL/IADL function contribute to social participation post-stroke*
- 2020 Laura Magee, *Impact of cognitive ability and emotional health on social participation post-stroke*
- 2020 Ashley Juniper, *Self-perceived ADL/IADL function is influenced by stroke severity, aphasia, and anxiety*
- 2021 Corianne Ianni, *Self-reported emotional health and social support but not executive function predict participation after stroke*
- 2022 Elizabeth Lynch, *Sexual activity participation, satisfaction, and quality of life for participation with chronic neurological conditions*
- 2022 Rachel Graves, *The influence of apathy and positive social support on community reintegration after stroke*
- 2023 Anna Fenstermacher, *How did loneliness, social support, and resilience impact the participation of post-stroke individuals during the COVID-19 stay-at-home orders?*
- 2023 Taylor Church, *Characteristics of young and older adult stroke during acute hospitalization*
- 2023 Melissa Anthony, *The role of social support in participating in mobility- and cognitively-demanding activities post-stroke*

MSOT Committee Chair

- 2007 Julia Steiner, *Experimental and performance based assessments of executive abilities*
- 2007 Heidi Frohreich, *Outcome in posterior versus anterior circulation stroke*
- 2007 Emilia Epperley, *Stroke Impact Scale modifications for people with aphasia*
- 2008 Julie Norckauer, *The relations among post-stroke depression, fatigue and participation*

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- 2008 Johanna Harrison, *Personality factors and their impact on activity participation and recovery post-stroke*
- 2008 Kayla Barr Qualls, *Developing an aphasia-friendly program satisfaction survey*
- 2008 Sarah Deacy, *Designing an accessible website for people with aphasia*
- 2008 Briana Dobyns, *The relationship between social support and activity participation following stroke*
- 2008 Beth Littmann, *WalkAide versus Ankle –Foot Orthosis: Impact of participation*
- 2009 Melanie Gotschall, *Occupational gaps in people with stroke and aphasia*
- 2009 Brooke Van Doren, *Creating aphasia-friendly hospital discharge material*
- 2009 Rachel Hudson, *Relationship between occupational performance and activity participation post-stroke*
- 2010 Addison Koval, *Factors predicting executive performance and participation after stroke*
- 2010 Amy Kauffman, *Activity participation in chronic aphasia*
- 2010 Kasey Hess, *Livable lives for people with aphasia: A qualitative study to uncover barriers and facilitators to participation*
- 2011 Melanie Morriss, *Community reintegration and factors influencing it in people with and without aphasia*
- 2011 Elisa Garcia, *A qualitative approach to understanding barriers and facilitators to participation in people with aphasia*
- 2012 Sarah Dacy, *Patterns of activity participation prior to and after stroke across the age continuum*
- 2012 Kelley Semens, *Social support and participation after stroke*
- 2012 Leah McAvin, *The relationships among three measures of participation after stroke*
- 2013 Crystal Austin, *Classifying activity dimensions within the Activity Card Sort to enhance measurement of participation*
- 2013 Amelia Hutnick, *Post-stroke fatigue, apathy, and sleep in subacute first stroke survivors*
- 2013 Sarah Hodson, *Developing the Schultz Lifestyle Profile Series instrument: A measure of values and meaning*

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- 2014 Nicholas Koscielniak, *Predictors of discharge disposition after stroke: A cross-sectional analysis*
- 2014 Krista Fox, *Activity engagement and aspects of life satisfaction*
- 2014 Sara Keller Spjuth, *Participation in people with stroke: The impact of age and activity dimension*
- 2014 Carrie Freeman, *Communication and identity: Perspectives of people with aphasia*
- 2014 Jim Breihan, *A qualitative exploration of personal factors and environmental barriers as contributors to post-stroke participation restriction*

Honor's Thesis

- 1997 Anna MacKay, Brandeis University, Department of Psychology
- 2000 Karin Alterescu, Brandeis University, Department of Neuroscience
- 2002 Alexis Young, Washington University, Department of Psychology
- 2007 Mark Reddish, Washington University, Department of Psychology

Research Internship Supervision

- 1999 Stephanie Naoum, St. Anselm College, Manchester, NH
- 1999 Ascelijn Reuland & Marije DeJong, University of Amsterdam School of Medicine
- 2001 Joshua Segal, Seth Goodman, Viviana Benitez, Brianna Patti, Archana Varma, Joseph Chen, Kari Burch
Hewlett Mind-Brain Scholars Program, Washington University
- 2003 Tiffany DeShazo Braby, Washington University School of Medicine
- 2008 Rebecca Archer, Capstone Project, Linguistics Program, Washington University
- 2011 Kari Burch, Capstone Project, Philosophy-Neuroscience-Psychology Program, Washington University
- 2014 Laura Marczuk, Doctoral Experiential Component, Washington University Program in Occupational Therapy
- 2018 Kaitlyn Dornbusch, Doctoral Experiential Component, Washington University Program in Occupational Therapy
- 2020 Srinivasa Raja, Intern, Master of Public Health student, St. Louis University
- 2020 Isaiah Jackson, Molsamp Intern, Harris-Stowe State University
- 2021 Mersha Wubie, Intern, Master of Public Health student, St. Louis University

Curriculum Vitae

Bibliography:

Original, peer reviewed articles in refereed journals

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